YSGOL
Emrys ap Iwan

ENGAGE • ACHIEVE • INSPIRE




MEWN UNDEB MAE NERTH

# SIXTH FORM PROSPECTUS

## 2027/2028

# EMRYS SIXTH FORM




Thank you for your interest in Emrys Sixth Form.

The Sixth Form at Emrys ap Iwan provides excellent teaching and learning across a wide range of subjects. You can choose to study a range of qualifications to suit your individual needs as we offer a very wide range of both traditional, and applied learning experiences to suit all abilities and skill levels. This means that every student can find courses suitable for their own individual learning pathway. This is the real strength of the Sixth Form experience we offer. This also ensures that all students achieve the educational outcome that they deserve.

Members of staff are able to provide outstanding support and guidance to ensure that students are supported to achieve their potential and challenged to do their best. This is a very important part of our offer and something that all staff are committed to providing.

Our aim is to provide the opportunities and environment which will ensure that you reach your academic potential, gain the skills which will enable you to proceed to Higher Education or employment, lead a fulfilled life and contribute to society.

We take your academic progress very seriously and careful monitoring will take place throughout the academic year. In addition, we have a strong pastoral system demonstrating our commitment to your personal, social and cultural development. This ensures that your experience at Emrys Sixth Form helps you to develop your skills to ensure you are well prepared for life after Sixth Form.

We look forward to welcoming you to this energetic, thriving and forward thinking Sixth Form. Great things happen here and we want you to be part of it.

'DARE TO ACHIEVE'

Mr M Wildsmith
Headteacher

# EMRYS SIXTH FORM



## EMRYS SIXTH

I am very proud to be the Pastoral Leader of Emrys Sixth Form with all that it has to offer. This prospectus gives a taster of what the Sixth Form provides and the courses that can be chosen. We appreciate that making decisions regarding your post-16 education is not easy and we aim to help all students to find the best courses for their particular needs.

We aim to develop academic and personal development within a strong community where everyone is equally valued. We place support, challenge and mutual respect at the heart of our Sixth Form provision, and strive to enable you to develop your individual potential so that you achieve at the highest level possible.

Further information will be available at the Sixth Form Open Evening; additional support and guidance for parents and students is also available. Please feel free to contact the school to discuss any questions that you may have.

Mr J Seymour
Pastoral Leader, Key Stage 5

> ***"The school is a welcoming environment where students feel safe, valued and respected."***

# LIFE AT EMRYS

The Sixth Form at Emrys ap Iwan is open to students of all abilities; a full range of courses are available.

Emrys ap Iwan offers you the very best education possible, enabling you to achieve your goals and fulfil your ambitions, whatever they may be. You will learn new skills, grow in confidence, become more independent and, most importantly, have had an unforgettable time in the process.

A genuine interest in the subjects to be studied and a willingness to apply the self-discipline necessary to do justice to the courses are the key ingredients for success.

Our students are encouraged to take part in the wider life of the Sixth Form, the school and the local community. As with anything else in life, the more effort you invest into life in the Sixth Form, the greater the benefits.



> ***The Sixth Form is friendly and welcoming, making it a great place to be.***



# SUPPORT AND GUIDANCE



We will offer you outstanding support and guidance during your time with us. Our shared goal is to stimulate and challenge you to use all your talents positively. Support is available in school from the Head of Sixth Form and an experienced team of Form Tutors. There are also strong supportive links with many agencies such as Careers Wales.

Academic guidance is also vital in your success. Every student is set a minimum target grade for each subject that they have chosen. Each term, your teachers will provide information about your progress. This allows all students to be monitored to ensure that they are on target to achieve the very best grades.

PDP sessions are devoted to supporting students develop the skills needed to succeeed in Post 16 education by using the VESPA approved model.

> ***Emrys Sixth Form brings difficult yet motivating challenges – the school is passionate about its students' success.***

> ***The students and teachers are friendly and helpful. Coming from a different school they made me feel welcome.***

# INDUCTION PROGRAMME

Having completed your GCSE examinations and successfully applied to us, you will begin your programme of induction which will start to prepare you for the demands of Sixth Form. You will be guided on the choices of courses from the outset. Courses are available at Level 3 (A Level/ BTEC) and Level 2 (GCSE/BTEC/Vocational).

This is followed up with a Parents' Information Evening in the Autumn term and ongoing sessions covering important areas such as study skills, managing your increased workload successfully, being an effective independent student and meeting deadlines - some of the many skills we endeavour to prepare you for.

# HIGH EXPECTATIONS




The increasing maturity and independence of the Sixth Form students is something that Emrys ap Iwan is very proud of. The way in which members of the Sixth Form conduct themselves is vital in terms of the accomplishment of the individuals and in terms of the ethos of the school. Mutual respect and consideration are very important and very much a two-way process.

Members of the Sixth Form represent Emrys ap Iwan within the local community and are important role models for younger learners. In recognition of their increasing maturity and sense of responsibility, we do not have a school uniform but we do expect you to dress in a manner which reflects the professionalism and high expectations of staff and students.

> ***Emrys Sixth Form has been an enjoyable challenge in a familiar and supportive environment. I have matured, developed in confidence, broadened my experiences and improved incredibly in my learning.***

# FACILITIES AND RESOURCES



The Sixth Form have dedicated facilities with a range of recreational and computer facilities, including access to the Library. Ongoing investment ensures that our students enjoy the very best in terms of teaching and learning and resources. The curriculum on offer is reviewed each year to ensure that we meet the needs of our students and the Learning and Skills Measure for Wales.

The greatest resource we offer is our very experienced teaching and support staff who are dedicated, creative and caring professionals. Every single student at Emrys ap Iwan matters and the dedication of our staff has supported many success stories. There is a more adult relationship between teachers and students in the Sixth Form and lessons are tailored to meet the learning needs of everyone.

> ***"I think that my teachers have been passionate and motivating, and help towards completing my UCAS has been brilliant."***




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# CURRICULUM - TYPES OF COURSES

Ysgol Emrys ap Iwan offers a rich and varied curriculum and works with other educational institutions to provide the broadest possible range of subjects in order to meet the needs of all students. Courses on offer at Emrys ap Iwan include the following types of qualification:

## Level 3 (Advanced) Courses - A Level and equivalent

The school offers a broad range of traditional A Level courses. These courses are delivered over two years. Usually, students complete the AS Level in the first year and then go on to complete the A2 component to complete the full A Level. Most A Level qualifications are assessed by examination, although many courses have coursework components. Some courses are more practical and have a higher proportion of internally assessed and externally moderated coursework.

### Applied A Levels

A full award qualification (equivalent to 1 or 2 A Levels, depending on whether it is single or double award) is acceptable for university entrance. In addition, students are advised to follow other A level(s) alongside. Students are expected to carry out research into industry as part of an Applied A Level. Assessment is through coursework assignments and the focus of the course is on the vocational area that they are studying.

### BTEC Nationals

BTEC Nationals are designed as specialist qualifications for students who have a clear view of their future career or are seeking progression to higher education. BTEC Nationals are equivalent to A levels and are highly valued by universities, further education colleges and employers alike. BTEC qualifications are particular types of work-related qualifications, available in a wide range of subjects.

Students can take one if they are interested in learning more about a particular sector or industry. They have been designed in collaboration with industry, so they can equip students with the skills and knowledge that employers are looking for. The qualifications offer a mix of theory and practice, and can also include an element of work experience.

The BTEC National is made up of:

- Level 3 BTEC Certificate, equivalent to one AS level
- Level 3 BTEC Subsidiary Diploma, equivalent to one A level
- Level 3 BTEC (90 credit) Diploma, equivalent to one and a half A Levels
- Level 3 BTEC Diploma, equivalent to two A levels
- Level 3 BTEC Extended Diploma, equivalent to three A levels

### Why are BTECs so successful?

BTECs embody a fundamentally student-centred approach to the curriculum, with a flexible, unit-based structure and knowledge applied in project-based assessments. They focus on the holistic development of the practical, interpersonal and thinking skills required to be able to succeed in employment and higher education.

## Level 2 (Intermediate) Courses - GCSE and equivalent

### BTEC Firsts

BTEC Firsts are Level 2 qualifications which are the equivalent of traditional GCSEs grades A*- C. The BTEC First is suitable for students who are capable of achieving A*– C grade GCSEs, but wish to focus on a work related vocational qualification or work area. Students may take BTEC Firsts alongside core GCSE or Level 3 subjects.

The BTEC First is made up of:

- Level 2 BTEC Certificate, equivalent to one GCSE A*-C
- Level 2 BTEC Extended Certificate, equivalent to two GCSEs A*-C
- Level 2 BTEC Diploma, equivalent to four GCSEs A*-C

### NVQ

NVQ stands for National Vocational Qualification. It is a 'competence-based' qualification: this means students complete practical, work-related tasks designed to help them develop the skills and knowledge to do a job effectively.

NVQs are based on national standards for various occupations. The standards say what a competent person in a job could be expected to do. As students progress through the course, they compare their skills and knowledge with these standards as they learn, so they can see what they need to do to meet them.

## LINC Conwy

All Conwy schools and Coleg Llandrillo have worked together with Conwy 14-19 to offer a choice of subjects which will be available to Year 12 students in Conwy on one day per week during the next school year. As well as providing a greater variety of subjects to study, it will help students who may not be able to take certain subjects at their own school, either because the subject is not available or because it may clash with another subject. Information on these subjects will be available in a separate booklet.

Although we endeavour to offer the broadest possible curriculum, regrettably, courses will only run if learner numbers are viable.

*We endeavour to offer a varied curriculum to meet the needs of all students. Regrettably, where the number of students who opt to take any subject are very low, the course will not be viable to run. In this event, we work closely with students to provide a suitable alternative.*

# ART AND DESIGN

WJEC AS/A LEVEL

## Entry Requirements

A*- C grade in GCSE Art and Design and minimum grade C in English.

Art encourages a range of skills and appeals to all senses. It builds on and develops the skills taught at GCSE. On this course you will develop an increasing awareness of processes, research and investigative skills to analyse various types of Art & Design work. This enhances your creative and problem solving skills enabling you to produce work that is not only imaginative but unique in style. Success will come to those who are prepared to dedicate time and effort to develop something inspirational.

You are required to take on independent studies of themes that are of a personal interest to you, showing mature thought and ideas leading to a final outcome. Art will enhance your perceptions and allow you to express yourself. Completing a piece of artwork will give you a sense of pride and accomplishment.

You will complete a personal creative enquiry; an exploratory project/portfolio based on something meaningful to you. This enquiry will require you to combine critical, practical and theoretical work. You will also complete a personal investigation into a subject matter that has personal meaning to you. This will involve a practical element and an extended written response. The final element of the course is an externally set assignment which will be based on set visual and written stimuli. You will use one of the stimuli as a starting point to produce a personal response.

There is also an option to study Art and Design - Photography within this qualification as an additional or alternative qualification.

# BIOLOGY

WJEC AS/A LEVEL

## Entry Requirements

The minimum grades to be accepted onto the course are a B in Science/Additional Science or Separate Science and a grade B at GCSE Mathematics.

The study of life is exciting and ever expanding; the WJEC specification which you will follow covers the whole breadth of biology, from molecular biology through biochemistry and physiology, to the environmental level of study. We offer a wide range of experiences and opportunities to develop new skills, where you will build upon your GCSE knowledge but also meet entirely new topics and concepts.

The study of biology aims to develop the essential knowledge and understanding of biological concepts which will allow a greater insight into many of the changing situations in the world. Many extra-curricular opportunities are offered, included summer work placements, sixth form conferences and the potential to compete in national competitions.

As a full A Level, biology offers the qualifications required to go on to many university courses including medicine, veterinary science, physiotherapy, food technology, microbiology, biotechnology, marine biology, environmental health and sports science, amongst many others. This subject is for those who have a real enthusiasm for developing their own knowledge and have a willingness to take advice and ask for help. If you can plan your work, use research skills and work in a team as well as independently, you will be successful. Bioscience graduates earn on average, one of the highest salaries in comparison with other degree subjects.

WJEC AS/A LEVEL

## Entry Requirements

The minimum grades to be accepted onto the course are a B in Science/Additional Science or grade B in Chemistry and a grade B at GCSE Mathematics.

Chemistry is a fulfilling subject which offers a wide range of experiences and opportunities to develop new skills. It is often referred to as the central science because it joins together physics, mathematics, biology, medicine, earth science, forensic science and environmental sciences. Knowledge of the nature of chemicals and chemical processes therefore provides insights into a variety of physical and biological phenomena.

On this course you will build upon your GCSE knowledge in addition to being introduced to new concepts. It aims to develop the essential knowledge of matter and energy and the interactions between them, in the exploration of these phenomena. There are opportunities to visit places such as Bangor University to experience working in a university-level laboratory.

An A Level in Chemistry is an excellent qualification for a wide career choice within science, industry or commerce. It is essential for entry into several university courses including the chemical sciences, medicine, dentistry, veterinary science and related sciences such as pharmacy. Even for those not considering a career path in these areas, Chemistry is respected by many employers because it requires dedication and logical thought processing - qualities attractive to any employer. An A Level in Chemistry is highly respected and the salaries for Chemistry graduates are amongst the highest for any subject at degree level.

WJEC AS/A LEVEL

## Entry Requirements

Minimum Grade C - GCSE in both Computer Science and Mathematics. Applications will be considered from learners who have studied GCSE Digital Technology or ICT Vocational Award L1/L2. In exceptional circumstances, learners who have not studied an IT related subject at GCSE will also be considered.

Computers are widely used in all aspects of business, industry, government, education, leisure and the home. In this increasingly technological age, a study of computer science, and particularly how computers are used in the solution of a variety of problems, is not only highly valued (which will increase your employability) but is also essential to the future well-being of the country.

The full A' level includes five units with a combination of 20% coursework, 15% on-line examination and 65% theory. The theory is assessed through written examination. This specification provides a suitable foundation for the study of Computer Science or a related area through a range of higher education courses, progression to the next level of vocational qualifications or employment.

Computer science integrates well with subjects across the curriculum. It demands both logical discipline and imaginative creativity in the selection and design of algorithms and the writing, testing and debugging of programmes. Therefore, computer science is as relevant to a learner studying arts subjects as it is to one studying science subjects.

The units studied:
AS UNIT 1 – Fundamentals of Computer Science
AS UNIT 2 – Practical Programming to Solve Problems
A2 UNIT 3 – Programming and System Development
A2 UNIT 4 – Computer Architecture, Data, Communication and Applications.
A2 UNIT 5 – Programmed Solution to a Problem.

**Specifically, it encourages you to develop:**

- an understanding of, and the ability to apply, the fundamental principles and concepts of computer science, including abstraction, decomposition, logic, algorithms and data representation
- the ability to analyse problems in computational terms through practical experience of solving such problems, including writing programmes to do so
- the capacity for thinking creatively, innovatively, analytically, logically and critically
- the capacity to see relationships between different aspects of computer science
- mathematical skills
- the ability to articulate the individual (moral), social (ethical), legal and cultural opportunities and risks of digital technology.

# DESIGN TECHNOLOGY - PRODUCT DESIGN

WJEC AS/A LEVEL

## Entry Requirements

A/S Level - Grades A* - C.
A Level - Grades A* - C at GCSE in a Design Technology subject.

"We work in the spirit of enquiry, challenging preconceptions and testing conventions. The process of 'reinvention' distinguishes all of our work and rests on a duty to design well and to design responsibly – whether that is at the scale of an airport or a door handle." Sir Norman Foster.

This course offers a unique opportunity for you to identify and solve real problems by designing and making products related to your interests. This course is aimed at those intending to follow a higher education course or a career in Design Technology as well as those with an interest and ability in this subject.

You will learn a broad range of skills, including material techniques, designing and graphical communication skills, high levels of accuracy and precision in making products in a range of materials. You are encouraged to incorporate CAD/CAM in your designs and make use of the A1 laser cutter.

Assessment includes formative assessment during lessons, external examinations, tests and past papers, coursework and focused tasks.

### A/S Level

Component 1 – Design and Technology in the 21st Century Written examination: 2 hours - 20% of qualification.

The examination includes a mix of short answers, structured and extended writing questions assessing knowledge and understanding of:

- Technical principles
- Designing and making principles

Component 2 – Design and make project
Non-exam assessment: 40 hours - 20% of qualification.

A sustained design and make task based on a contextual challenge set by WJEC, assessing the ability to:

- Identify, investigate and outline design possibilities
- Design and make prototypes
- Analyse and evaluate design decisions and wider issues in Design and Technology

### A Level

Subject Content
Component 1 – Design and Technology in the 21st Century written Examination: 2 hours 30 minutes - 30% of qualification.

The examination includes a mix of structured and extended writing questions assessing knowledge and understanding of:

- Technical principles
- Designing and making principles

Component 2 – Design and make project
Non-exam Assessment: 60 hours - 30% of qualification.

A sustained design and make project based on a brief developed by the learner, assessing the ability to:

- Identify, investigate and outline design possibilities
- Design and make prototypes
- Analyse and evaluate design decisions and wider issues in Design and Technology

# DIGITAL TECHNOLOGY

WJEC AS/A LEVEL

## Entry Requirements

A minimum C grade GCSE in Digital Technology or Computer Science, or a Level 2 Pass in WJEC ICT Vocational Award L1/L2, is preferred, but learners who have not studied either course may be considered. We encourage applications from candidates who have studied other Level 2 ICT qualifications.

The WJEC GCE qualification in Digital Technology is a broad-based qualification that allows learners to build on the digital skills, knowledge and understanding that is used both in their school and everyday lives. Starting in September 2022, the qualification will allow learners to develop their understanding of the range of digital technology systems at use in our connected and globalised society, covering skills that are prized by employers.

The full A level course consists of four units with 50% coursework and 50% theory:

- Innovation in Digital Technology (Examined Unit – 20%) – covering how connected systems operate, the development and impact of artificial intelligence, the life cycle of digital technologies, and types of social media and their impact.
- Creative Digital Practices (NEA – 20%) - involving Game planning, analysis, design and testing.
- Connected Systems (Examined Unit – 30%) related to digital technology systems, collecting, storing and analysing and using data, cyber security and digital technology networks.
- Digital Solutions (NEA – 30%) involving the planning, design, implementation and testing of a transaction website and database system.

For learners who want to take their studies further GCE Digital Technology provides an excellent grounding to study academic or vocational courses at College or University like Computing, Digital Media, Business or any IT related subject. Alternatively it prepares learners for the world of work equipping them with the skills and confidence that will make them attractive to employers.

# ENGLISH LANGUAGE

WJEC AS/A LEVEL

## Entry Requirements

**Essential** - C grade or above in GCSE English Language or Literature.
**Desirable** - B grade or above in GCSE English Language.

English Language is an exciting, interesting course giving an insight into language and communication. The course, whilst demanding, covers a wide range of transferrable skills which are applicable to almost all careers, professions and University degrees. More specifically, AS Level English Language is a highly-regarded qualification in journalism, advertising, teaching, speech therapy, media, law, management and languages.

In the AS course you will begin to understand the differences between written and spoken texts. In writing, you will critique a wide variety of non-literary texts and study aspects of stylistics, technical grammar, genre, audience and purpose. In spoken texts, you will be introduced to the language of the media, analysing transcripts from film, TV and radio, as well as making comparisons to everyday spontaneous discussion. The work of some linguistic and sociological theorists will also be studied in relation to these spoken texts. You will also study texts (literary and non-literary) in the 21st Century. You will study two core language areas, namely Language and Power plus Language and Situation, which develop an understanding of the functions Language plays in everyday life. Additionally, you will develop your own original writing skills in both literary and non-literary forms, with an emphasis on creativity and criticism. Using an understanding of genre, audience and purpose, you will develop a variety of written pieces demonstrating your knowledge of linguistic techniques. Finally, you will develop a conscious awareness of your own linguistic choices, commenting and critiquing your own work.

The A2 course will introduce the topic of language change, analysing English texts from 1500 to the present day, and analysing lexical, grammatical, stylistic and social change. Additionally, you will also study the changing contexts, attitudes and technology which drive on-going language change. You will also focus on spoken texts from a range of contexts and genres, again identifying linguistic, contextual and sociological aspects which affect speakers, conversations and their purposes. Some sample material in this unit may derive from TV, film, law, child language development, school, formal situations and everyday spontaneous conversation. You will also be introduced to aspects of sociolinguistics (language in social use). This allows you to select a focus of interest to produce an independent commentary assignment of 3000 words (not including source material).

As with all A-level assignments, you will need to ensure that you are able to meet deadlines and use an original and critical approach to the text(s) selected.

# ENGLISH LITERATURE

WJEC AS/A LEVEL

## Entry Requirements

**Essential** - C grade or above in GCSE English Language or Literature.
**Desirable** - B grade or above in GCSE English Literature.

A Level Literature is a very highly regarded academic course and is seen as essential if you want to study English or Law at university. It is also important for careers such as teaching or journalism. It is an excellent subject to counter balance science and maths subjects because it demonstrates a range of disciplines and skills. We have an excellent success rate year on year for A Level Literature, and many who have taken it choose Literature-based courses as a result.

The whole course involves the study of a wide range of literature texts ranging from Shakespeare, through to novels, plays, poetry and contemporary texts. The course is divided into a total of 5 units, 2 AS units and 3 A2 units, including coursework at A2 level and examination-based assessments.

Lessons are structured around discussion and debate and the sharing of ideas in response to the texts studied. You will also develop your written responses and be supported in developing an academic style of writing. Being willing to read independently is a vital skill for this course.

***"In great literature, I become a thousand different men but still remain myself."***
***– C.S. Lewis***

# GEOGRAPHY

WJEC AS/A LEVEL

## Entry Requirements

No prior learning in Geography is required, however 5 GCSE grades A*-C, to include a C in Mathematics and a B in English are desirable.

Are you wondering what the future may hold for you in an ever changing world? Do you care about the future of the planet and its people?

At AS/A2 Geography you will be encouraged to understand some of the complex challenges that are to be faced in a global world, and to consider some of the alternative futures. Issues such as climate change, global shifts in economic power, poverty and deprivation, and the challenge of sustainable resource use are addressed. You will be given opportunities to develop and clarify your own values and attitudes about these issues and gain a deeper understanding of the relationships between people and their environment.

The course offers you a balance of human and physical Geography. At AS Level you will investigate natural hazards such as volcanoes and changing coastal or glacial landscapes, and you will study urban and rural change and management. At A2 there is a strong emphasis on global systems (for example the water cycle) and global governance (for example looking after the world's oceans, international migration). The sustainable development of resources is a key concept. Fieldwork is an integral part of the course giving you an opportunity to actively engage in the collection of geographical data and its analysis and interpretation.

Geography will help you develop independent study skills. It will prepare you for further education and a wide range of careers including coastal engineering and flood prevention, hazard and rescue management, transport and environmental planning, tourism, market research and aid work amongst many more!

WJEC AS/A LEVEL

## Entry Requirements

**Essential** - C grade in GCSE German.
**Desirable** - B grade in GCSE German.

Do you love languages? Are you interested in broadening your horizons and experiencing another culture? AS/A2 German will develop and build upon your existing language skills and provide a more in-depth study of the German -speaking world. The AS/A2 course will expand your key skills in language learning and prepare you for a life-long journey.

Foreign language study is continuous and, as such, requires a significant drive to become fluent. This course will require individual study and reading, as well as home-based immersion in foreign films and/or literature.

### Topics covered at AS Level:

- Being a young person in a German-speaking society (family structures, friendships and relationships, youth trends, educational and employment opportunities).

- Understanding the German-speaking world (regional culture and heritage in Germany and German-speaking countries, literature, art, film and music)

### Topics covered at A Level:

- Diversity and difference (cultural identity, migration, integration, discrimination, diversity).

- The Making of Modern Germany: 1989 onwards (Initial and subsequent process of reunification, Social cohesion in present-day Germany, Artistic and political movements, Economic impact of a united Germany).

***"One language sets you in a corridor for life. Two languages open every door along the way."***
***– Frank Smith***

WJEC AS/A LEVEL

## Entry Requirements

It is expected that potential candidates have achieved GCSE Grade B in English and History.

Why study History? Why does it matter what happened long ago? The answer is that History is inescapable. Our past is all around us and it has left its marks in the present. History is a subject that is ideal for those with an enquiring mind who want to know why the modern world has been shaped like this.

History will allow you to strengthen and broaden your knowledge and understanding of the history of Wales and Britain during the Stuart period of history. You will also be given an opportunity to develop further your understanding of the events that took place in Germany during the Weimar and Nazi periods as well as exploring the history of the United States between 1880 and 1980.

History will give you opportunities to interrogate the evidence, to ask and answer questions, to work as an individual and as part of team. You will be able to see the links between the past and present therefore understanding why History matters and that it is not just 'useful', but that it is essential.

You will be assessed over five units, two of which will be examined in Year 12 and the rest in Year 13. Four of the units are examination based and one is a piece of coursework.

WJEC AS/A LEVEL

## Entry Requirements

It will be essential that the Higher Tier GCSE Mathematics exam has been sat in the Summer of Year 11. Learners must have covered A/A* grade GCSE topics including Surds, Algebraic Fractions and Further Trigonometry at GCSE level.

A minimum of a grade A in GCSE Mathematics is required. This will ensure that learners have all the prior knowledge and skills needed to be successful at AS and A2 level. (Exam performance - GCSE A/A* Algebra and Geometry would be looked at in detail).

Mathematics is a universal part of human culture. It is the tool and language of commerce, engineering and other sciences – physics, computing, biology etc. It helps us recognise patterns and to understand the world around us. Mathematics plays a vital, often unseen, role in many aspects of modern life, for example:

- safeguarding credit card details on the internet
- modelling the spread of epidemics
- predicting stock market prices
- business decision making
- design and engineering

During the course you will develop your algebraic and problem solving skills and we will enhance your knowledge of how Maths is applied to the 'real world' through the study of statistics and mechanics.

Topics will include:

- algebra
- geometry and trigonometry
- sequences and series
- linear and quadratic equations
- logarithms and exponentials
- projectiles
- the normal distribution

A-Level Mathematics is undoubtedly one of the most valued and versatile qualifications available to learners. A good grade in this subject is a clear indication of your ability to work hard, think logically and solve problems. Many of our learners go on to study Mathematics degrees at university, but Maths is also particularly useful for medical, accounting, law, engineering and computer science degrees. A-level Maths is assessed by exam papers at the end of the second year but there will also be an opportunity to sit AS exams at the end of the first year to achieve an AS-level. There are no coursework assessments.

# MEDIA STUDIES

WJEC AS/A LEVEL

## Entry Requirements

**Essential** - C or above in English and an interest in a range of areas of the Media industry.

Do you want to work in the glamorous world of television, radio or film? Do you want to learn how to design and produce a magazine, or understand how advertisements appeal to our innermost desires? The Media Studies course will provide you with opportunities to do all of these things and more, as it is highly practical and will enable you to explore the media industry and its products in a critical and enquiring way.

The course is made up of a practical unit and a written exam in each year. You will work in groups or individually to create and evaluate media artefacts using professional standard equipment and working practices. You will also study areas of the global media industry and learn how to critically analyse real media products in preparation for an exam.

So, whether you want to go on to a career in front of or behind the camera or simply extend your knowledge and qualifications, Media Studies can provide the experience and techniques you need for the next step. The skills you learn can be applied to many situations outside the world of Media which is why, after Medicine, people with Media qualifications are the most employable people.

# MUSIC

## WJEC AS/A LEVEL

The Music department makes a huge contribution to life at Emrys ap Iwan. It is a busy and vibrant department which has a range of opportunities to engage with performances, developing composition skills and appreciating music from all across the world. Both teaching rooms are equipped with Yamaha clavinovas, acoustic drum kits, and a range of electric guitars, bass guitars, amplifiers and a PA system. We have dedicated PC and iMac suites respectively, with a range of sequencing software packages such as GarageBand and Sibelius, and a music recording studio. We also have a range of visiting music tutors who work one to one with students to support them to develop their instrumental and vocal skills.

As a Sixth Form student studying AS/A Level Music, you will be able to explore and develop the following components of performance, composition and listening and appraising:

- Performing on your own and in a group. This could be in any style, on any instrument or voice, including band and orchestral instruments.
- Exploring how great pieces of music were put together, then applying some of these techniques when composing your own music. This could involve using computer software, writing for a specific purpose, writing songs etc.
- Listening to a variety of music and analysing what you hear, making connections between different pieces and describing how styles have evolved.

The word "music" covers a huge range of different styles and genres, and each one of us has our own preferences and interests. WJEC AS and A level specifications recognise this through the varied areas of study and the choice of routes through the course:

- Areas of study include a choice of The Symphony or Religious Choral Music; a choice of Rock and Pop Music, Jazz, or Musical Theatre; and at A level, either Impressionism or Chamber Music in Wales.
- At A Level, the popular Music options become more focussed into Popular Music in Wales, American Musical Theatre and Jazz Legends, with specified performers and composers.
- There are one or two movements from a Symphony to study as a set work, or a section from a Requiem, and three short twentieth or twenty-first century pieces, but beyond this the choice of classroom repertoire is left to the teacher who will select music which is relevant to their teaching points and which will be interesting and accessible to the learners in their class.
- Performing is assessed by a visiting examiner, giving a much more realistic scenario than a recording, allowing students to demonstrate their communication of the music to the listener, and giving a real sense of occasion.
- Composition is assessed through two pieces: one written in a Western Classical Style in response to a chosen brief, and one free piece which can be in any style, allowing candidates to demonstrate and develop their personal specialisms.
- Students at A level can choose whether they wish to be assessed on a longer performance or submit a third composition, allowing them to develop their preferred specialism.

# PHILOSOPHY, RELIGION & ETHICS

WJEC AS/A LEVEL

**Course Breakdown**

- **Ethics:**
  How do you make a good decision? Who decides if it's good or not (Hint: It's not about God)
- **Philosophy:**
  Why do we suffer? How do you prove God doesn't exist? Can you prove it?
- **Hinduism:**
  Where did it all begin? How do people belong in the Hindu faith?

**How will I be assessed?**

- Examination based at the end of Year 12.
- 3 Units at AS – Hinduism, Ethics & Philosophy.
- You will be asked to answer two styles of question (AO1 and AO2') on each topic.
  - AO1: This is a test of your knowledge and understanding
  - AO2: This is to evaluate and respond to a statement by analysing the evidence and arguments put forward.

**Why should I take PRE at A-Level?**

PRE at A-Level is about how you think. This course teaches you to interact with, and understand, a range of views about life. It encourages you to anticipate how people will respond to you and your ideas.

You live in a diverse world with numerous beliefs, cultures and ideas. PRE at A-level encourages you to see the value and embrace this diversity and recognise its place within history, politics, economics, art, literature and many other topics.

You will learn to confidently present ideas and debate the relative value of the arguments. Can you be persuasive? You will be encouraged to think beyond the obvious. All of this is linked to problem solving, an essential skill in any career. You will develop your writing and speaking skills among a range of other highly desirable, employable skills.

**How is RE regarded by employers and universities?**

**Universities:**

- The Russell Group of top universities has made it clear that religious Studies provides 'suitable preparation for University.'
- Oxford and Cambridge Universities include it in their top level list of 'suitable Arts A Levels' which allow access to many of their academic and arts based degrees.

**Future careers:**

- Lawyer
- Nursing & Medicine
- Politics
- Journalism, Publishing
- Youth & Community Worker
- Police Officer
- Diplomacy
- Media

For more information, please see Miss Hall (S12).

WJEC AS/A LEVEL

## Entry Requirements

Grade B in Science/Additional Science or Separate Science and a grade B at GCSE Mathematics.

The AS and A2 qualification will stimulate and sustain your interest in and enthusiasm for Physics, including developing an interest in further study and careers in the subject. It will enable you to gain knowledge in how Physics plays a vital role (social, environmental and technical) in society.

Physics is important for those considering studying any aspect of engineering. This includes electrical, electronic, civil, audio, aeronautical, agricultural, marine and nuclear.

Physics is a good background for many careers within the health service, e.g. medical doctors, nursing, radiographers, nuclear scientists, audiologists and in radiation protection.

Other areas where a Physics background is useful are IT and computing, forensic science, geology, architecture and even in the financial market.
The career opportunities available are vast. Employers see a Physics qualification as an indication of someone who will immediately be an asset to the organisation.

This is because Physics requires the following attributes:

- a logical and numerate mind
- the ability to solve problems
- communication skills, developed through report-writing and presentations
- computing and practical skills
- teamwork and flexibility (essential for lab work and projects).

WJEC AS/A LEVEL

## Entry Requirements

Due to the demanding nature of the course it is recommended that learners have at least 5 GCSE grades at C or above including Maths and at least a B grade in English and Science.

Psychology is the study of mind, behaviour and experience. Why is it that some people suffer from stress and mental illness? Why do some people fear snakes where as others think they're cute? Why do some people grow up to be criminals or addicts? The course will look at questions like these. Psychology is a science with cutting edge research that has real world applications to issues in everyday life.

Psychologists observe and measure behaviour and their therapies are based on scientific studies. Psychology has links with many disciplines including biological and forensic science as well as humanities such as sociology and philosophy. This mix of disciplines helps to make psychology such a fascinating subject.

Learners who take Psychology need a combination of curiosity and scepticism and need to enjoy research. The course will help you develop a number of skills: how to view the world from different perspectives, how to plan and conduct scientific investigations, how to analyse and interpret data, and how to put across your point fluently.

In the first unit you will study the five main approaches in Psychology: Biological, Behavioural, Psychodynamic, Cognitive and Positive psychology. The second module covers research methods where you design your own psychological investigation. The third module involves applying the approaches to different aspects of behaviour (for example addiction & crime). The final module is synoptic, which involves drawing information from all the other units.

In the first year you'll sit two examinations; each are 90 minutes long (40% of the A-level).
In the second year you'll sit two exams; one is 90 minutes and the other 150 minutes long.
(60% of the A-Level).

WJEC AS/A LEVEL

## Entry Requirements

Due to the demanding nature of this course, candidates are required to hold at least five GCSEs at grade C or above, including a Humanities subject and at least a grade B in English is desired.

Sociology allows learners the opportunity to develop an understanding of changing British society as well as opportunities to learn about sociological methods and research. British society, as with all societies, is constantly changing. Studying Sociology at AS/A level gives learners the opportunity to see how and why these changes take place.

This WJEC course prepares learners for study at a higher level in Sociology and for any course or occupation which involves working with people. The choice of topics can be used to support vocational studies such as nursing and social work. The course is also a suitable foundation for the study of Sociology or a related area of higher education courses such as criminology or law. The emphasis on skills allows learners to develop and demonstrate their 'sociological imagination' by focusing on their own personal identity, responsibilities and roles within society.

Topics include acquiring culture, families and households, education, and research methods at AS level. At A2 level, crime and deviance and social inequality are the main areas of study. Sociological research methods are thematic throughout AS and A2. Course materials are supported by online resources and learners will be encouraged to develop independent learning strategies. It is not essential to have studied Sociology at GCSE level.

In the first year you will sit two examinations. Unit 1 is 75 minutes long and Unit 2 is 120 minutes. In the second year you will also sit two examinations. Unit 3 is 120 minutes long and Unit 4 is 135 minutes long.

WJEC AS/A LEVEL

## Entry Requirements

Grade C or above in GCSE Welsh Second Language.

This course involves a detailed study of the Welsh Language, its structure and how it is used. You will explore different types of writing in Welsh whilst developing the writers' use of the language. The course is designed to encourage you to communicate confidently in a variety of situations and to develop an understanding of the cultural background and heritage of Welsh.

You will discover a range of Welsh literature and develop your written and oral skills in Welsh throughout the course.

The Welsh language skills that you develop whilst studying this course will enhance your job prospects and your appreciation of Welsh culture and communities. You will be able to progress into careers within Wales and beyond; including roles in local government, the Welsh Government, the health sector, education and media. It can also lead to the study of Welsh at university.

# LEVEL 3 APPLIED DIPLOMA IN CRIMINOLOGY

WJEC

## Entry Requirements

At least 5 GCSE subjects at C or above, with a B in English Language and a B in Mathematics.

### What will you study?

• Unit 1: Changing Awareness of Crime – this will demonstrate understanding of the different types of crime, influences on perceptions of crime and why some crimes are unreported.

• Unit 2: Criminological Theories – this unit will allow learners to gain an understanding of why people commit crime, drawing on what they have learnt from unit 1.

• Unit 3: Crime Scene to Courtroom – this unit will provide an understanding of the criminal justice system from the moment a crime has been identified to the verdict.

• Unit 4: Crime and Punishment – learners will apply their understanding of the awareness of criminality, criminological theories and the process of bringing an accused to court.

### Who is the course for?

Students who are interested in developing a wide range of skills. Those who are engaged by the following questions: What different types of crime take place in our society? How do we decide what behaviour is criminal? What is the difference between criminal behaviour and deviance? How do we explain why people commit crime? What happens to those who commit a crime? Why and how do we punish people? What organisations do we have in our society to control criminality?

### How will you be assessed?

The WJEC Level 3 Certificate in Criminology is assessed through a combination of two written examinations, set and marked by WJEC, and two centre-marked assignments.

### Your options after completing the course

The WJEC Level 3 Certificate in Criminology has elements of Psychology, Law and Sociology that complement studies in Humanities. The main purpose of the qualification is to support access to higher education degree courses, such as:
Law, Criminology, Psychology, Sociology and Forensics.

# LEVEL 2 HEALTH & SOCIAL CARE: PRINCIPLES AND CONTEXTS

WJEC

## Entry Requirements

**Essential** - English at grade D plus 4 other grade D or E qualifications. The ability to pass a DBS check as you will be on placement with vulnerable clients. Acceptable levels of behaviour, attitude and attendance at KS4. An interest in the topics to be studied. A willingness to attend work placements.

**Desirable** - To want to be able to study independently during the course. To be able to uphold the excellent reputation of the department when on work placement. The ability to mix with others in a positive way.

The Core qualification will provide a thorough introduction to the principles, values and knowledge needed to work in the healthcare and social care sectors with adults and children and young people. The content for this qualification supports learners to develop their knowledge and understanding of the core principles and values which underpin health and social care practice ways of working in the health and social care sectors effective practice within health and social care progression routes to further study or employment within Health and Social Care safeguarding.

The qualification is designed for post-16 learners who are interested in learning more about the health and social care sectors. It is suitable for learners who have achieved a Level 1 qualification or who have no previous knowledge of the children's care, play, learning and development sectors.

It is strongly recommended that a learner undertaking this qualification has completed or is currently undertaking the Health and Social Care: Core qualification. The qualification enables learners to develop and demonstrate their knowledge, skills and understanding within the context of health and social care practice. It includes the following current issues in relation to Health and Social Care in Wales:

- physical, intellectual, emotional and social aspects that affect growth and development across the life stages of individuals
- the influence of life factors, lifestyle choices and life events on growth, health and well-being
- factors that shape self-concept
- the role and purpose of promoting health and well-being
- individual needs across all life stages
- opportunities and challenges both locally and across Wales
- the role and responsibilities of workers in the health and social care sector
- legislation and principles of care and support

Learners are required to undertake a minimum of 60 hours of sector engagement, of which at least 30 hours must be spent undertaking a work placement. Other forms of sector engagement could include workplace visits, guest lecturers and attending external conferences and events.

The qualification is assessed through 60% internal assessment and 40% external assessment. Candidates must successfully complete:

- an externally set, internally marked assignment
- an external examination

We are looking into the possibility of offering a Level 2 Child Care course to accompany the Level 2 Health and Social Care course.

# LEVEL 3 HEALTH & SOCIAL CARE: PRINCIPLES AND CONTEXTS

WJEC

## Entry Requirements

**Essential** - Grade C in English Language plus 4 other grade C's at GCSE or:

- if a learner has studied the Level 2 Principles and Contexts course they should have achieved an overall Merit, a grade C in English plus a good attendance and behavioural record in 6th form and on work placement.
- to be interested in Health, Social Care and Childcare topics.
- the motivation to work at Level 3 standard by October of the first year.
- to be able to pass a DBS check as you will be working with vulnerable clients.

**Desirable** - Evidence of good attendance at KS4 aiming for 100% attendance on the course.

- the proven ability to work independently.
- the ability to complete a work placement positively without disturbance, upholding the excellent reputation of the department.

Working in health, social care or early years services can be very rewarding. It is a growing area of work in North Wales, there are many opportunities to enter the job market where you will be supporting others. Following this course and university level study you may find that salaries are competitive. For example, a qualified nurse at Band 5 now starts on £27,055 with the average salary for a nurse being between £33,000 and £35,000. Did you know that studying for a Nursing, Midwifery, Diagnostic Radiography or Physiotherapy degree in Wales allows you to claim a bursary which will help to pay for your course fees and living costs? You will be guaranteed a job for 3 years once you have qualified in Wales. There are many opportunities for promotion within this sector and you will not be 'watching the clock' as everyday will bring new challenges and rewards.

The Principles and Contexts Level 3 Diploma qualification will cover the underpinning knowledge, understanding and skills required by the Health and Social Care sectors, providing a broad basis for further and/or higher education or employment within the sectors.

Topics in the first year include:

- Factors that affect human growth and development across the lifespan and psychological perspectives (examination) worth 25% of the overall qualification
- Principles of care and safe practice within care settings (coursework) worth 12.5% of the overall qualification
- Promoting the rights of individuals across the lifespan (coursework) ) worth 12.5% of the overall qualification

Topics in the second year include:

- Supporting individuals at risk to achieve their desired outcomes (examination) worth 25% of the overall qualification
- Understanding how the human body is affected by common health conditions (coursework) worth 10% of the overall qualification
- Working in the health and social care sector (work placement evidence - coursework) worth 15% of the overall qualification

This qualification requires an element of meaningful employer/sector engagement which will include a set work placement. This is compulsory.

Learners completing the Level 3 Health and Social Care: Principles and Contexts qualification alongside other Level 3 qualifications, including GCE, could progress to higher education courses in areas including:

- health
- social care
- early years
- speech and language therapy
- psychology
- midwifery and nursing
- occupational health

The qualifications provide a suitable progression route for learners who have studied Level 2 qualifications within the health and social care, and childcare suite including GCSE Health, Social Care and Childcare or Level 2 Principles and Contexts. They are also suitable for learners who have not previously studied Health and Social Care but who are capable of Level 3 study. To study this course you should choose Health and Social Care in both columns in which the subjects appear.

WJEC WELSH BACCALAUREATE

## Entry Requirements

Although this is a compulsory course and for level 3 learners only, to be successful in this qualification it is easier if you have 4 GCSE grades C and desirable English grade C and above.

The Advanced Skills Baccalaureate Wales qualification is an exciting new Level 3 qualification awarded that supports learners to become effective, responsible, and active citizens ready to take their place in a sustainable global society and in the work place. This new qualification is exclusive to 16-19 year olds. The Advanced qualification is worth a maximum 56 UCAS points.

This will help you to gain a University place. The vast and varied nature of the Skills Wales course will help you develop confidence, improve your all-round abilities, knowledge of yourself and the world today and maximise your overall achievement.

## Course Structure

Within your Skills Wales course you will carry out in-depth research, make presentations, take part in enrichment days, go on visits/trips, participate in local community activities, take on a group road trip group task, and participate in 'Future Destination Week' plus much more.

The Advanced Skills Baccalaureate Wales qualification is made up of three units referred to as Projects:-



### Global Community Project

The Global Community Project supports learners to develop and demonstrate application of the Integral Skills whilst considering complex global issues and participating in local community activities (at least 15 hours) to promote citizenship in a sustainable world and Wales.



### Future Destinations Project

The Future Destinations Project supports learners to develop and demonstrate application of the Integral Skills whilst exploring future destination goals for life, employability and citizenship in a sustainable world and Wales.



### Individual Project

The Individual Project enables learners to develop and demonstrate application of the Integral Skills whilst planning, managing and conducting an independent research project (extended written project or artefact).

## Assessment

Each Project is assessed though a series of tasks which require you to demonstrate your application of planning and organisation, critical thinking and problem-solving, creativity and innovation and personal effectiveness. When completing your assessments you will explore topics that are of relevance and interest within broadly defined themes linked to the United Nations Sustainable Development Agenda and Wales' Wellbeing Goals.

Assessment of the **Global Community Project** requires you to:-
- select and investigate a global issue of your choice
- make connections between the global issue you have researched and a local perspective
- plan and participate in a community action activity

Assessment of the **Future Destinations Project** requires you to:-
- consider your skills, attributes, abilities and goals
- create a personal manifesto for your future
- collaborate with your peers to achieve a common goal

Assessment of the **Individual Project** requires you to:-
- explore a research topic of your choice
- produce and presenting a research outcome, which could include the production of an artefact
- evaluate your individual project

Assessment can be staged throughout the course although you are likely to complete the Individual Project in Year 13.

## Component Weighting

| | |
|---|---|
| Individual Project | 50% |
| Global Community Project | 25% |
| Future Destinations Project | 25% |
| **Total** | **100%** |

## How is the qualification graded?

The Advanced Skills Challenge is graded **A* - E**

## What could the qualification lead to?

The skills and behaviours developed through completion of the Advanced Skills Baccalaureate Wales provides a suitable foundation for the study of a range of higher education courses, progression to the next level of vocational qualifications or employment.

For further information please refer to the WJEC website at:
www.wjec.co.uk/home/advanced-skills-baccalaureate-wales/

# EXTENDED CERTIFICATE IN APPLIED LAW

PEARSON BTEC

## Entry Requirements

Due to the demanding nature of this course, candidates are required to hold at least 5 GCSEs at grade C or above, including a Humanities subject and at least a grade B in English Language.

### What will you study?

- Dispute Solving in Civil Law
- Investigating Aspects of Criminal Law & the Legal System
- Applying the Law
- One of the following optional units will be studied: Aspects of Family Law; Consumer Law; Contract Law; Aspects of Tort

### Who is the course for?

Learners who want:

- a coherent introduction to the study of law
- an overview of different aspects of law
- to explore the mechanisms via which law grows and develops as society changes.
- the basis of an excellent route for the pursuit of a career in the legal sector

### How will you be assessed?

Two compulsory units are studied during the 1st year. One unit is assessed by an external exam and the other is assessed internally.

In the 2nd year the compulsory subject (Applying the Law) is assessed via an external exam. The course then allows the optional subject to be assessed internally.

### Your options after the course

The course runs over 2 years and is equivalent in size to 1 A level. The qualification gives a comprehensible starter to the study of law and provides the basis of a first-rate route for the pursuit of a career in the legal sector.

## Entry Requirements

Learners are most likely to succeed if they have:

- Five GCSEs at good grades and/or
- BTEC qualification(s) at Level 2 or CC in GCSE Science
- Achievement in English and Mathematics through GCSE or Functional Skills.

The BTEC Level 3 National Extended Certificate in Applied Science is designed for learners who are interested in learning about Biology, Chemistry and Physics alongside other fields of study, with a view to progressing to a wide range of higher education courses, not necessarily in Applied Science. This qualification is to be taken as part of a programme of study that includes other appropriate BTEC Nationals or A Levels.

**What does the qualification cover?**

The content of this qualification has been developed in consultation with academics to ensure that it supports progression to higher education. In addition, employers and professional bodies have been involved and consulted, in order to confirm that the content is also appropriate and consistent with current practice for students planning to enter employment directly in the applied science sector. Everyone taking this qualification will study three mandatory units:

- Principles and Application of Science
- Practical Scientific Procedures and Techniques
- Science Investigation Skills

Students choose one option unit from a group, which has been designed to support choices in progression to applied science courses in HE. The option units cover content areas such as:

- physiology of human body systems
- biological molecules and metabolic pathways
- applications of inorganic chemistry
- electrical circuits and their application.

**What could this qualification lead to?**

In addition to the applied science sector specific content outlined above, the requirements of the qualification will mean students develop the transferable and higher order skills that are highly regarded by both HE and employers. For example, when studying the science investigative unit, learning how to plan investigations, collect, analyse, and present data and communicate results, thus supporting some of the skills students need to progress into higher education, employment, self¬ employment or training.

The qualification is intended to carry UCAS points and is recognised by HE providers as contributing to meeting admission requirements for many courses, if taken alongside other qualifications as part of a two year programme of learning, including but not exclusively, those that are science related. The qualification can be taken as part of a diverse programme, leaving progression options fully open. It can also give context to subjects that would benefit from some scientific background. This will depend on the combination of qualifications chosen. For example, when taken alongside:

- A levels such as Maths, Physics and Design and Technology, to progress into engineering and related courses
- A level in Psychology and Pearson BTEC Level 3 National Extended Certificate in Sport, to progress into sport psychology courses
- Pearson BTEC Level 3 National Diploma in Health and Social Care, to progress to nursing courses
- Pearson BTEC Level 3 National Diploma in Sport and Exercise Science, to progress to sport and exercise science courses.
- A levels in Geography and Computing, to progress to geography or environmental science courses.

Students should always check the entry requirements for degree programmes at specific HE providers.

PEARSON BTEC

## Entry Requirements

GCSE in Drama, or Expressive Arts and some ability or previous experience in singing and dancing to at least Grade 3 standard.

### What will you study?

Three mandatory and one optional units:

- Investigating Drama practitioners work.
- Developing skills and techniques for live performance.
- Group performance workshop.
- Dance or Musical Theatre Techniques or Variety Performance.

### Who is the course for?

Learners who:

- enjoy performing musical theatre, as it offers a broad introduction to the Performing Arts sector, with an emphasis on core knowledge and fundamental transferrable skills;
- want to gain an insight into the nature of the industry and current employment opportunities, along with constraints and issues facing professionals working within the performing arts sector.

### How will you be assessed?

Assessment is on-going with a variety of practical and written assignments demonstrating an ability to develop and use appropriate skills and techniques. Performances/ rehearsals will be recorded on DVD and you will complete written essays and reflections on work in progress and performances.

### Your options after the course

This course will provide the performer with a broad educational base for further studying, training and employment within the Performing Arts sector.

PEARSON BTEC

## Entry Requirements

KS4 academic performance (minimum L2 Pass on online exam) and tracking points will be an integral part of deciding your suitability for acceptance on the course.

This qualification is intended for post-16 learners wanting to progress directly to employment in the coaching and development sector as an assistant coach. When studied alongside other Level 3 qualifications as part of the study programme, it also supports progression to a wide range of higher education courses.

The qualification is the equivalent in size to one A Level. The course comprises of three units, all of which are mandatory. The units are internally assessed and subject to external standards verification.

The units studied and brief outline of content:

**Careers in the Sport and Active Leisure Industry**
The focus is to gain an understanding of how the sport and active leisure industry in the UK is organised. Research of the different careers in the public, private and voluntary sectors of the industry is necessary, so too are the qualifications, skills and experiences required to pursue these careers. An application and interview process for a selected career pathway is needed, drawing on knowledge and skills acquired from across the qualification will help identify strengths and gaps in learning.

**Health, Wellbeing and Sport**
Looks at the important elements of health and wellbeing, and how they influence sport and active leisure. The focus will be on national benchmarks and indicators of good health. This will lead to an understanding of why the government and the national governing bodies of sport are prioritising the area of health and wellbeing of the sport and active leisure industry. Application of knowledge and skills will allow an informed comparison to assess own health status and that of a chosen individual. The data collected, will identify strategies to improve the health and wellbeing of both.

**Developing Coaching Skills**
Gives an understanding of coaching requirements and puts assistant coaching skills into practice of different sports and outdoor adventure activities. Exploration of the skills, roles and responsibilities of an assistant coach and how industry legislation and guidelines relate to assistant coaching practice. Different methods to improve skills, techniques and tactics to improve performance will be highlighted. Several coaching session will be planned, delivered and evaluated, under the supervision of a qualified coach.

- The course structure allows learners the flexibility to evidence their work to suit their learning style through a range of activities including practical performance, oral presentations, power points, research and recorded evidence of performance.

- Personal development, leadership, coaching and teamwork skills are continually encouraged with learners on the course. With the focus on them to assist and deliver a varied programme to KS3 learners and local primary feeder schools.

# LEVEL 2 CERTIFICATE IN BEAUTY THERAPY TECHNIQUES

VTCT

## Entry Requirements

Suitable grades from relevant qualifications will be considered.

The treatment specialisms and courses provided will be tailored to the needs of the learners following the course.

Beauty Therapy is a rewarding career; as a beauty therapist, you will be able to provide treatments to enhance both the physical appearance and well-being of your clients, helping them to feel better about themselves. To be successful as a therapist you will need to have a caring nature and good communication skills. Some of our qualified therapists have opened their own salon, work as beauty consultants, work on cruise liners or travel abroad to manage spas.

The course is based within purpose built salons that provide a professional working environment. You will work with members of staff who are highly qualified in their field of expertise, delivering training that is both relevant and up to date with all current treatments offered in salons and spas. You will gain the practical and theoretical knowledge in a wide range of subjects including facials, manicures, pedicures and eye treatments.

Studying beauty to salon professional standards involves a two year course achieved through practical assessment and assignments, providing the opportunity to go directly into employment in a salon or spa or to go onto higher education and study a spa management degree at university.

Previous study of beauty therapy is desirable but not essential as level 2 units can also be covered with additional practical lessons.

### Year 12 Beauty Therapy

The Year 12 Level 2 Certificate in Beauty Therapy Techniques lead onto the Year 13 beauty course - Level 3 Certificate in Beauty Therapy. This course includes a variety of massage techniques to include hot stones and Indian head massage using aromatherapy oils currently used in spas and salons.

***'Everyone likes to feel special'***

# LEVEL 2 CERTIFICATE IN WOMEN'S HAIRDRESSING / SERVICES

VTCT

## Entry Requirements

Suitable grades from relevant qualifications will be considered.

Hairdressing is an expanding and rewarding area to find employment in. A survey carried out in 2012 by City and Guilds for their Career Happiness Index to discover those happiest in their career found that hairdressing was rated as number 2! Those interviewed said that they enjoyed working in a stimulating environment, doing a job they found worthwhile and useful.

Hairdressers have excellent communication skills for those important consultations needed to provide your client with that 'special look' for that 'special occasion'. You will also need to have practical and creative skills, be friendly and enjoy working with people. A career in hairdressing can offer many exciting opportunities and training in the purpose-built salons at Emrys ap Iwan will give you the technical skills you will need to be successful in this exciting and versatile area.

All of the training is supervised by expert members of staff, fully qualified in the technical and specialist requirements for the current trends and styles offered in salons. The course is achieved by practical assessment and written tests.

### *Year 12 Hairdressing*

We have two courses available to suit the individual learner:
Option 1 - Level 2 Certificate in Women's Hairdressing which includes cutting and colouring hair.
Option 2 - Level 2 Certificate in Hairdressing Services which includes creating an image using innovative styling techniques - this course also includes colouring hair.

Both courses lead to the Year 13 hairdressing course - Level 3 Certificate in Colouring Hair. This course includes all aspects of applying and removing colour from hair, plus colour correction techniques.

ENGAGE
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# MENTRA I LWYDDO
# DARE TO ACHIEVE




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